



Swimming Australia Ltd (SAL)  
Recognition of Current  
Competency (RCC)

**Green Licence  
Accreditation Application**

# SAL Green Licence Accreditation Application

If you require assistance completing this form please contact us on the details listed in the application covering letter.

## PART A – Personal Information

Name: \_\_\_\_\_

Swim club/team: \_\_\_\_\_

Position: \_\_\_\_\_

Postal Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Postcode: \_\_\_\_\_

Phone: \_\_\_\_\_ Fax: \_\_\_\_\_

Mobile: \_\_\_\_\_ Date of Birth \_\_\_\_/\_\_\_\_/\_\_\_\_  
(applicants should be a minimum of 17 years of age)

Email: \_\_\_\_\_

Are you Aboriginal or Torres Strait Islander?  Yes  No





**PART C – Modules Claimed**

I intend to apply for RCC in the following units of the Green Licence Accreditation Course:

<b>Unit:</b>	<b>RCC Claimed (please tick)</b>
<b>Unit One:</b> Swimming in Australia	
<b>Unit Two:</b> Being an Effective Swimming Coach	
<b>Unit Three:</b> Learning Swimming Skills	
<b>Unit Four:</b> Mechanics of Swimming	
<b>Unit Five:</b> Developing the Competitive Strokes	

**PART D – Unit Applications**

This section contains separate applications for each unit. The applications are intended for use as both a self-assessment tool and as a cover page(s) for the required evidence.

The completed unit applications as outlined below, **with attached evidence** will make up your portfolio of assessment.

***Organising and labelling evidence***

Please insert any evidence that you wish to submit after the applicable unit application.

For each item of evidence, you need to work out which of the learning outcomes it relates to. This should be indicated in the appropriate place on the module application, as well as on the evidence.

For some items of evidence it may be appropriate to indicate which part of the item is relevant to which learning outcome. Make sure that you have clear references in each of your applications to any relevant evidence (see unit application form over the page), so that assessors can easily locate it.

If you don't have primary evidence (certificates, letters, examples of sessions etc) that you can submit to substantiate your claim, but consider that you could demonstrate your competence to assessors, please make a note to that effect.

**SWIMMING AUSTRALIA LTD – GREEN COACHING ACCREDITATION****RCC UNIT APPLICATION**

(Please complete Applications for **all units** that you have outlined you are applying for RCC for).

<b>Unit 1</b>	<b>Swimming in Australia</b>
<b>Learning Outcomes:</b>	<b>Summary of evidence provided</b>
Upon successful completion of this unit, the coach will be able to:	<i>Follow the procedure below for all learning outcomes</i>
	<p><b>Place a number in this column that relates to the piece(s) of evidence relevant to this learning outcome.</b></p> <p><b>For example, if you have gathered evidence, which includes a Level 2 NCAS qualification in another sport and a sports coaching degree, you may have labelled them items 1 and 3. In this instance, write 1 and 3 in this column to allow the assessors to check this evidence against the learning outcome.</b></p>
<p><b>Learning Outcome 1:</b></p> <p>Identify the key organisations involved in swimming in Australia.</p> <p>SAL</p> <p>ASCTA</p> <p>Your local State Swimming Association</p> <p>NCAS</p> <p>ASADA</p> <p>NSIC</p> <p>ASC</p>	
<p><b>Learning Outcome 2:</b></p> <p>Acknowledge and access the education and training programs for swimming teachers and coaches</p>	

<b>Unit 2</b>	<b>Being an Effective Swimming Coach</b>
<b>Learning Outcomes:</b>	<b>Summary of evidence provided</b>
<b>Learning Outcome 1:</b> Develop a series of training sessions that identify sound planning strategies for each of the four competitive strokes	
<b>Learning Outcome 2:</b> Identify all aspects of the SAL/ASCTA Coach's Code of Conduct and adhere to the SAL member protection policy (MPP)	
<b>Learning Outcome 3:</b> Implement basic risk management and injury prevention measures whilst coaching swimmers	
<b>Learning Outcome 4:</b> Ensure effective use of communication strategies in a swimming squad environment	

<b>Unit 3</b>	<b>Learning Swimming Skills</b>
<b>Learning Outcomes:</b>	<b>Summary of evidence provided</b>
<b>Learning Outcome 1:</b> Teach the swimming strokes, starts and turns, by utilising the key factors that influence the learning of swimming strokes	
<b>Learning Outcome 2:</b> Implement skill acquisition strategies in the conduct of coaching sessions	

<b>Unit 4</b>	<b>Mechanics of Swimming</b>
<b>Learning Outcomes</b>	<b>Summary of evidence provided</b>
<b>Learning Outcome 1:</b> Implement the basic mechanical principles of resistance and propulsion when conducting stroke development sessions	

<b>Unit 5</b>	<b>Developing the Competitive Swimming Strokes</b>
<b>Learning outcomes:</b>	<b>Summary of evidence provided</b>
<b>Learning Outcome 1:</b> Implement stroke development programs, including starts, turns and finishes	

## **PART E – Other Requirements to gain SAL Coach Licence Accreditation**

1. Read the attached SAL/ASCTA Coach's Code of Conduct.
2. Sign and return, the attached SAL/ASCTA Coach's Code of Conduct Agreement.
3. Show proof of ASCTA coach membership or complete the attached ASCTA coach membership application. (A rebate/reduction on the Coaching Licence Accreditation RCC fee will be granted to those proving current membership).
4. Provide evidence of current professional indemnity and public liability insurance or tick and pay for this requirement on the ASCTA membership application.
5. Submit proof of an acceptable current nationwide police check.
6. Complete payment details on the attached payment form.

The RCC process usually takes up to 4 weeks to complete.

You may be contacted by an Assessor/s as part of the review process should any clarification be required.